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CONVENTION for an international twinning project

sector: Partnerships for exchanges between schools

INTERNATIONAL EDUCATIONAL PROJECT

"AN INNOVATIVE, MULTIMEDIA AND INTERCULTURAL LIBRARY ... FOR AN INTERNATIONAL SCHOOL!"

This Convention shall be concluded between the following Parties:

ISTITUTO COMPRENSIVO STATALE LEONARDO SCIASCIA Via Malfà 32 97019 Vittoria (RG)

and

LICEUL TEHNOLOGIC ION BARBU Str. 1 Decembrie 1918, nr. 83, mun. Giurgiu, jud. Giurgiu Cod postal: 080192

The above parts

STIPULATE

The following convention for the project:
"AN INNOVATIVE, MULTIMEDIA AND INTERCULTURAL LIBRARY ... FOR
AN INTERNATIONAL SCHOOL!"







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This Convention has a total duration of two school years 2022/2023 and 2023/2024 and will end by 31/08/2024.

PROJECT SUMMARY

The school population of our Institute is quite heterogeneous, as in recent years families from other countries have joined, initially from the countries of North Africa, and lately from Eastern Europe (mainly from Romania). There is a percentage of about 40% of non-Italian-speaking pupils present homogeneously in each class, of which about 26% come from Romania. For these reasons, collaboration with the Romanian Embassy has become necessary in recent years (see attachments) with an implementation path of the Romanian Language, Culture and Civilization (LCCR) course, in the person of Prof. Alice Chilcos.

The moment of welcoming and integrating foreign pupils into the Italian school is certainly the most delicate moment of the scholastic path which involves pupils, families and teachers; its management therefore implies constant work of training, updating of tools and re-elaborated strategies within the school. From this point of view, the aim of our project is to create a multimedia-intercultural Library (to be strengthened using part of the funds of the PNRR) which becomes a window open to the whole world, favoring further contacts, a "especially welcoming" place for students who come from those cultures and who know them as their own, a place where they can meet and feel at home. Thus, Italian culture is enriched by the contribution of many different cultures and welcomes the texts that belong to you. In fact, creative reading and writing courses will be activated, as well as translations into different languages of stories belonging to different cultures. The project will develop during the aa.ss. 2022/2023 – 2023/2024. The fulcrum of this project will







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be the twinning with the partner of the Liceul Tehnologic school ION BARBU – GIURGIU – in ROMANIA, to favor the enhancement of the specific historical, cultural and economic aspects of the two nations (Italy-Romania). In a first phase, on the eTwinning computer platform, the teachers will organize a dense exchange of data and information between the students of the two schools through the use of ICT (internet, email, ...) in order first of all to get to know each other, exchange ideas, opinions on the research that gradually will be in progress (everyone will be able to translate the dossier produced by the correspondent, will be able to do research also according to the curiosities of his foreign partners, answering their questions) and ultimately, when they meet face to face, debate and discuss the texts read and produced. The intercultural exchange, as a whole and specifically during the two face-to-face twinnings, lasting one week each, will include visits to the most important museum, cultural sites and libraries present in the two realities (Scoglitti - Giurgiu and respective geographical areas).

The exchange will allow students to establish a constructive discussion on these two European countries and will allow, among other things, to strengthen their skills to communicate in a foreign language (English), to cooperate and work in groups, to develop interaction between young Europeans also giving life to a literary blog. The project will make it possible to use new teaching methodologies for the training and development of key competences for lifelong learning, such as in particular text comprehension and the "learning to learn" competence related to autonomous learning, the ability to carry out research, to organize their own study, both individually and in groups.







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GENERAL OBJECTIVES

- ➤ Make available to the school community both physical and digital spaces through which to access a vast panorama of knowledge, knowledge, information and training resources, traditional and online.
- > Facilitate the acquisition and making available of content in digital form through access to the eTwinning platform.
- > Promote creativity and language learning.
- > Strengthen social cohesion, active citizenship, intercultural dialogue.
- > Develop the feeling of European citizenship and tolerance.
- ➤ Encourage group work between pupils from two different European countries around a joint study project, promote creativity and language learning.
- ➤ Encourage the openness of the school to the local area, even outside school hours, to use information, paper and digital spaces and resources.
- ➤ Promote the fight against early school leaving by enhancing the library as a center for lifelong learning and a place for cultural growth, also in a network with the local area.

TARGET

Students – in the target group 12-14. These students form the selection pool at the start of the project. Once we have presented the details of the project to them, we will encourage them to actively participate in local or transnational events.







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Teachers – some teachers will be directly involved in project management, with clear tasks such as implementation, communication with partners, student preparation, student and activity evaluation, implementation plan monitoring.

Parents – an outreach target group at parent meetings, school holidays and other occasions.

School management – active part in the project: the two institutes sign the project and also base it on the eTwinning platform.

PARTNER ORGANISATIONS

E10182930 Istituto Comprensivo Statale LEONARDO SCIASCIA Italy COORDINATOR

E10098576 Liceul Tehnologic ION BARBU Romania

FOLLOW UP

The students will be at the center of the project, we will try to ensure that they are the real actors of the exchange and therefore they will be evaluated along the various stages of its elaboration. The evaluation process, therefore, will be continuous, as each evaluation phase will allow us to improve the activities and the methodology based on the results.

The achievement of the objectives (linguistic, cultural, use of ICT, research and deepening of knowledge on one's own territory ... educational growth) will be evaluated not only in the traditional scholastic way (written and oral tests) but also and above all in a transversal way, through the productions of the students (texts and digital books, storytelling, photographs, films, drawings, etc....) and their demonstrated commitment to promoting mutual cultural and personal growth.







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EDUCATIONAL IMPLICATIONS

Do not lose sight of the human-educational dimension that the exchange will represent: it is the experiences of knowing each other that enrich us!

Liceul Tehnologic Ion Barbu Headmaster

Istituto Comprensivo Leonardo Sciascia

Headmaster

MRS. Cirjaliu Mihaela

Headmaster

MRS. Giuseppina Spataro

